



ROPES

RIGHTS - PROTECTION - DEVELOPMENT

**RURAL ORGANIZATION FOR
POVERTY ERADICATION SERVICES(ROPES)**

ANNUAL REPORT

2024-2025

*Empowering Communities. Enriching Lives.
Building a Better Tomorrow.*



Education



Health



Child Protection & Rights



Livelihood Support



Youth Participation & Skills



Bonded Labour Rescue

*Together for a just, equitable
and empowered society.*

MESSAGE FROM THE CHAIRMAN:



Dear Friends,

It gives me great pleasure to present the Annual Report of ROPES for the year 2024–2025. This year has been marked by remarkable achievements, meaningful partnerships, and transformative impacts in the lives of children, women, youth, and vulnerable communities across Chittoor and Tirupati Districts.

Guided by our vision, **"A society in which every child and woman attains their basic rights, protection, and development,"** ROPES has continued to work tirelessly to address the needs of marginalized communities through integrated development programmes focused on Education, Health, Child Protection, Livelihood Promotion, Youth Development, Women Empowerment, Bonded Labour Eradication, and Community Development. During the reporting period, our programmes directly and indirectly reached more than **300,000 individuals** across over **300 villages** in Bangarupalyam, Palamaner, Gangavaram, Peddapanjani, Baireddypalli, and surrounding mandals of Chittoor and Tirupati Districts. Through our community-centered approach, we empowered families with knowledge, skills, access to government services, and opportunities for sustainable development.

We are proud of several significant achievements during the year. We ensured 100% school enrolment and zero dropouts in our target villages, strengthened learning outcomes through Creative Learning Centres, promoted maternal and child health, supported vulnerable families with livelihood opportunities, prevented child marriages, rescued bonded labourers from exploitation, and facilitated access to government welfare benefits worth more than ₹4.35 crore for marginalized families. Our efforts have been possible because of the strong support and collaboration of government departments, Panchayati Raj Institutions, community-based organizations, donors, network partners, Village Development Committees, volunteers, and community leaders. Most importantly, the resilience, participation, and determination of children, women, youth, and families continue to inspire our work and drive positive change.

ROPES remains firmly committed to promoting social justice, gender equality, child rights, and inclusive development. As we move forward, we will continue to strengthen our programmes, expand our outreach, and create sustainable opportunities that enable communities to lead lives of dignity, security, and hope.

On behalf of the ROPES family, I extend my sincere gratitude to all our donors, supporters, government officials, partners, staff members, volunteers, and community members who have contributed to our journey. Your trust and encouragement continue to motivate us to build a brighter future for those who need it most.

Together, let us continue working towards a society where every child is protected, every woman is empowered, and every family has the opportunity to thrive.

Warm Regards,

Dr. K. Dhana Sekaran

Founder & Chairman

Rural Organization for Poverty Eradication Services (ROPES)

EDUCATION:

School Enrollment Campaign:

Ensuring Access to Education

ROPES conducted a School Enrolment Campaign across 32 villages with the objective of ensuring that every child has access to quality education and is enrolled in school. The campaign focused on raising awareness among parents and communities about the importance of education, regular school attendance, and the prevention of school dropouts. Awareness meetings, door-to-door visits, parent counselling sessions, and community mobilization activities were organized in close collaboration with the Education Department, School Management Committees (SMCs), village leaders, Self-Help Groups (SHGs), and community-based organizations. Special efforts were made to identify out-of-school children and those at risk of dropping out, encouraging their enrollment and continued participation in education.



As a result of these efforts, ROPES achieved 100% school enrollment in all 39 primary schools during the academic year 2024–25, ensuring access to education for 2,394 children, including 1,203 boys and 1,191 girls. The organization also ensured zero school dropouts across 32 villages, enabling children to continue their education without interruption.

Improving Learning Outcomes through Creative Learning Centres

Through the Creative Learning Centres (CLCs), 987 students, including 458 boys and 529 girls, out of 1,349 enrolled children demonstrated significant improvement in listening, speaking, reading, and writing skills, along with enhanced academic performance. Furthermore, 54 percent of CLC children showed improved understanding of gender equality, environmental sustainability, and social inclusion through life-skills education and awareness-building activities.

Strengthening Secondary Education and Academic Excellence

At the secondary education level, 2,844 high school students, including 1,407 boys and 1,437 girls, attended school regularly, reflecting improved accountability among teachers, village volunteers, parents, and community stakeholders. A total of 167 students, comprising 76 boys and 91 girls, showcased their innovation and talents in science exhibitions and won prestigious prizes at various levels.

Academic performance improved significantly, with 383 out of 385 students from the target villages successfully passing the Class X Government Public Examination, resulting in an outstanding pass rate of 99.4 percent. Among them, 183 students, including 89 boys and 94 girls, secured first-class marks in the SSC examinations.

Supporting Higher Education Aspirations

ROPES actively encouraged higher education among adolescent girls and young women. During the year, 14 girls pursued higher and professional education courses, including General Nursing and

Midwifery (GNM), B.Sc. Nursing, B.Tech, and Degree programs, demonstrating increased aspirations and access to advanced educational opportunities.

Special Coaching for 9th & 10th Class Dalit & Tribal Students:

ROPES implemented Special Coaching Classes for Dalit and Tribal students studying in Ragimanupenta and Bangarupalyam Government High Schools. The programme was designed to strengthen students' academic performance and improve learning outcomes in core subjects such as English, Mathematics, and Science. Through focused coaching, concept-based teaching, continuous assessments, and academic mentoring, students received additional support to enhance their subject knowledge, academic skills, and preparedness for public examinations.

A total of 529 students, including 257 boys and 272 girls from Classes IX and X, benefited from the programme. Among them, 137 students were enrolled from Ragimanupenta Government High School



and 392 students from Bangarupalyam Government High School. The coaching programme was facilitated by four qualified teachers who provided regular academic guidance, individualized support, and remedial instruction based on students' learning needs. As a result of the special coaching support, students demonstrated improved academic performance and increased confidence in their studies. The programme contributed significantly to helping students achieve good marks in the Government Public Examinations. Through

regular practice tests, personalized mentoring, and subject-specific guidance, students strengthened their understanding of key concepts and improved their examination performance.

By providing additional learning opportunities beyond regular school hours, the programme supported students in achieving their educational goals, improving academic outcomes, and building a strong foundation for higher education and future career opportunities.

Refresher Training for Anganwadi Teachers:

ROPES conducted a three-day Refresher Training Programme for 45 Anganwadi Teachers from 32 villages with the aim of enhancing their knowledge, skills, and capacity to deliver quality early childhood care and education services. The training focused on strengthening child-centered teaching approaches and promoting holistic development among young children.

As part of the programme, 45 Learning Through Play (LTP) Kits were distributed to the participating Anganwadi Centres to support interactive and activity-based learning. The training sessions were facilitated by experienced resource persons who provided practical demonstrations and hands-on learning opportunities.

Key topics covered during the training included Parenting Education, School Readiness, Learning Through Play, Indoor Games, Outdoor Games, Early Childhood Development, and child-friendly teaching methodologies. The sessions emphasized the importance of creating stimulating learning environments that encourage children's cognitive, social, emotional, and physical development.

The training enhanced the capacity of Anganwadi Teachers to effectively utilize play-based learning techniques and educational materials in their daily activities. As a result, participants gained improved knowledge and practical skills to support children's learning, development, and smooth transition to primary education.

Empowering Special Children:

Since 2023, ROPES has been continuously supporting 50 children with special needs by providing ₹500 per month per child towards travel expenses from their villages to the Bhavitha Centres, amounting to a total monthly support of ₹25,000. This ongoing assistance helps remove transportation barriers and encourages regular attendance at the centres, enabling children to access educational, developmental, recreational, and skill-building opportunities.



The travel support motivates both children and their families to ensure consistent participation in Bhavitha Centre activities, contributing to the children's overall growth, learning, and well-being. Through this initiative, ROPES promotes the inclusion, participation, and empowerment of children with special needs while strengthening their confidence, independence, and learning abilities.



At the Bhavitha Centres, children continue to participate in a variety of activities, including puzzles, learning games, skill-development exercises, creative activities, and vocational training programmes. These activities help improve their communication skills, cognitive abilities, social

interaction, self-confidence, and independent living skills.

The programme continues to provide a supportive and child-friendly environment where children can learn new skills, showcase their talents, and actively participate in educational, recreational, and group activities. It also promotes social inclusion and raises awareness among parents and community members about the rights, capabilities, and potential of children with special needs.

Through its continued commitment, ROPES is ensuring that children with special needs receive the support and opportunities they need to learn, develop, and reach their full potential.

Career Guidance Programme for Rural Dalit and Tribal Youth:

ROPES organized Career Guidance Programmes for rural Dalit and Tribal students studying in Class X, Intermediate, and Degree courses to help them make informed decisions about their education and future careers. The programme reached 673 adolescents and youth aged 15–24 years from various educational institutions, including Vignan College and Bangarupalyam College. The sessions were facilitated by an experienced resource person who provided guidance on higher education opportunities, career pathways, vocational and professional courses, skill development, scholarship opportunities, and emerging employment sectors. Students were encouraged to identify their interests, strengths, and career aspirations while exploring educational and professional opportunities aligned with their goals. The programme enhanced students' awareness of various academic and career options available after Class X, Intermediate, and Degree education. It strengthened their confidence in making informed decisions regarding higher education, professional training, and employment opportunities. The sessions also motivated students to pursue higher studies and develop the skills required to achieve their career aspirations. By providing timely career information and guidance, the initiative helped rural Dalit and Tribal students gain greater clarity about their future pathways and encouraged them to make well-informed educational and career choices.

Spoken English Coaching for School Children:

During 2024–25, ROPES conducted a Spoken English Coaching Programme at its Training Hall to improve the English language skills, communication abilities, and self-confidence of rural and tribal children. A total of 100 children participated in the programme and received regular coaching support throughout the year.



The programme was facilitated by an experienced English trainer who conducted two batches of classes daily using interactive and learner-friendly

teaching methods. The sessions focused on vocabulary development, pronunciation, reading and writing skills, grammar, conversation practice, public speaking, and group discussions. Children actively participated in various learning activities designed to strengthen their English language proficiency and communication skills.

As a result of the coaching programme, children showed significant improvement in their English reading, writing, speaking, and communication skills. They gained confidence in expressing themselves in English and actively participated in classroom



discussions, school activities, debates, and public speaking events. Improved language proficiency also contributed to better academic performance and learning outcomes.

The programme helped children overcome hesitation and stage fear while enhancing their self-confidence and personality development. It also broadened their awareness of educational o

opportunities and future career pathways. By strengthening essential communication and life skills, the initiative prepared children for higher education and future career opportunities.

Creative Learning Centre (CLCs):

Since 2016, ROPES has been operating Creative Learning Centres (CLCs) in 32 villages to provide quality educational support to Dalit and Tribal children aged 6–13 years. The programme continues to strengthen foundational learning, improve academic performance, and bridge learning gaps among school-going children from marginalized communities.

The CLCs function as child-friendly learning spaces where children receive supplementary academic support beyond regular school hours. Special emphasis is placed on improving literacy, numeracy,



comprehension, and problem-solving skills while making learning enjoyable and engaging through activity-based and participatory teaching methods.

Subjects that children often find challenging, particularly Mathematics, English, and Science, are addressed through regular coaching, revision exercises, educational games, storytelling, group discussions, drawing activities, and creative learning exercises. These methods help children gain a better understanding of concepts, strengthen their academic skills, and improve their confidence in learning.

During the reporting period, a total of **1,349 children, including 672 boys and 677 girls**, regularly attended the

Creative Learning Centres. Through continuous academic support, children demonstrated improved learning outcomes, enhanced classroom participation, and better academic performance. The programme contributed to reducing learning gaps, strengthening foundational skills, and promoting regular school attendance.

To further enhance the quality of learning, ROPES provided play-way learning materials to CLC teachers working with Dalit and Tribal children. These materials included educational games, puzzles, and activity-based learning tools that made classroom sessions more interactive, engaging, and child-friendly. The use of these materials improved children's cognitive abilities, creativity, critical thinking, concentration, and problem-solving skills while increasing their interest in learning.

Through these ongoing interventions, the Creative Learning Centres continue to create an enabling environment for the academic growth, creativity, and holistic development of Dalit and Tribal children across 32 villages.

Tony Blair Institute (Generation Global) Program in Schools, CLCs:



ROPES implemented the Tony Blair Institute's Generation Global Programme in 5 Creative Learning Centres (CLCs), 2 High Schools, and 1 College to promote global citizenship, intercultural understanding, communication skills, critical thinking, and active participation among children and youth. The programme provided a unique platform for students, particularly those from Dalit and Tribal communities, to connect and interact with peers from different countries through facilitated video

conferences and dialogue sessions.

The programme focused on important global and social themes such as climate change, environmental protection, plastic pollution, cultural diversity, festivals, education, social media literacy, gender equality, peace-building, and community values. Through structured online dialogues, participants exchanged ideas, shared experiences, and gained a deeper understanding of diverse cultures, perspectives, and global challenges.

A total of **459** students (**201 males and 258 females**) participated in video conferences and dialogue sessions conducted through the 5 Creative Learning Centres, 2 High Schools, and 1 College. These interactions enhanced participants' understanding of global issues while developing essential skills, including communication, critical thinking, active listening, questioning, self-reflection, collaboration, and respectful dialogue.

The programme significantly strengthened participants' public speaking and communication skills by providing opportunities to express their views, present ideas, and engage confidently in discussions with peers from different cultural backgrounds. Students and youth became more confident in sharing their opinions, asking questions, and participating in meaningful conversations, resulting in reduced stage fear and improved self-confidence.

In addition, Dalit and Tribal students actively participated in essay writing, elocution, and other learning activities organized under the programme, showcasing their creativity, knowledge, and leadership potential. Through continuous engagement in global dialogues, participants developed a broader worldview, greater respect for diversity, and a stronger sense of global citizenship.



The initiative empowered children and youth to become informed, responsible, and active members of society while

strengthening their communication, critical thinking, public speaking, and leadership skills for future academic, professional, and personal success.

Formation of Sports Clubs for Girls:

ROPES was established Sports Club to promote sports, physical fitness, leadership, and overall development among girls and children from rural communities. Through the Sports Club, regular training sessions in traditional games such as Kho-Kho, Kabaddi, Baseball, and Tug of War were conducted by a dedicated sports coach.

The initiative was implemented among girls and children in Ragimanupenta, Keeramanda, Vepanapalli, Thambuganipalli, and Jayanthi villages. The programme helped girls develop discipline, teamwork, communication skills, and a positive attitude towards health and well-



being. By encouraging active participation in sports, it also contributed to enhancing self-esteem and empowering girls to take on leadership roles within their communities. A total of **221 girls** actively participated in sports and fitness activities across the five villages. The programme created safe and inclusive spaces for girls to engage in sports, promoting physical well-being, confidence, and personal development. It helped challenge gender stereotypes by encouraging girls' active participation in sports and community events while increasing their involvement in community-level activities and fostering social inclusion. Through regular training and participation, girls strengthened their teamwork, discipline, communication, and leadership skills. Several girls won medals and trophies in district-level and local sports competitions, demonstrating their growing talent, dedication, and commitment. Members of the ROPES Sports Club also achieved remarkable success by winning medals at national-level sports competitions, bringing recognition to their communities and inspiring other girls to pursue sports with determination and confidence.

A sponsored child, Nikitha, won a trophy in a district-level Kho-Kho competition. Her success reflects the positive impact of the sports promotion initiative and demonstrates how regular training, encouragement, and participation in sports can help girls develop their talents and achieve excellence. Her achievement serves as an inspiration for other girls to actively participate in sports and strive for success.

The programme contributed significantly to improving the overall physical fitness, confidence, and social inclusion of girls. Through this intervention, ROPES continues to promote girls' empowerment, leadership development, physical well-being, and equal opportunities through sports, enabling girls to realize their full potential and become active contributors to their communities.

Child Designated Gift (CDG) Programme:

ROPES continues to implement the Child Designated Gift (CDG) Programme across 32 villages in Bangarupalyam Mandal to support poor, vulnerable, and marginalized children. The programme aims to improve the overall well-being of children by providing financial assistance that supports their education, health, nutrition, and family livelihood needs.



Currently, **1,109 sponsored children** from 32 villages are benefiting from the programme. During the reporting period, financial assistance amounting to approximately **₹37 lakhs** was provided to sponsored children and their families to address educational, health, and livelihood-related needs. The support enables families to meet school-related expenses such as uniforms, books, stationery, school fees, and other educational requirements, helping children continue their education and reducing the risk of school dropouts.



The programme also supports vulnerable families in strengthening their livelihoods and improving household income. Many parents utilize the assistance for small income-generating activities, including the purchase of milch animals and other livelihood assets. These investments contribute to increased household earnings, improved economic stability, and enhanced financial security for families.

By strengthening family livelihoods and reducing financial hardships, the programme enables parents to better support their children's education, nutrition, healthcare, and overall development. The Child Designated Gift Programme continues to improve the quality of life of sponsored children and their families while creating a safe, supportive, and nurturing environment where children can learn, grow, and reach their full potential.

Awareness Campaign on Education and Child Marriage Prevention:

During the reporting period, ROPES successfully prevented two child marriages in Tekumanda village through timely intervention, counselling, and collaboration with the Women Police, ICDS Department, Village Secretariat, Village Development Committee (VDC) members, CFAM children, and Anganwadi teachers. As part of its child protection efforts, ROPES conducted awareness campaigns on child rights, the importance of girls' education, and the harmful consequences of child marriage. These awareness activities encouraged community members and children to report child marriage cases and seek support when needed.

In the first case, a 16-year-old tribal girl informed her friend that her parents were arranging her marriage. After receiving the information, ROPES and other stakeholders intervened and conducted counselling sessions with the girl's parents. The family was educated about the legal implications of child marriage and the importance of allowing their daughter to continue her education. Following the

counselling, the parents agreed to stop the marriage and support their daughter's studies. The girl is now pursuing Intermediate First Year.

In the second case, a 14-year-old tribal girl reported a proposed marriage through VDC members. The ROPES team, along with the Women Police and ICDS officials, immediately visited the family and provided counselling on child rights, education, and the negative impact of early marriage. The parents understood the consequences and agreed to cancel the marriage arrangements. The girl subsequently rejoined school and is continuing her education in Class IX.

Through effective counselling, community awareness, and coordinated action, ROPES successfully stopped two child marriages and ensured that both girls continued their education. These interventions helped protect their rights, promote their well-being, and provide them with opportunities for a brighter future.

Capacity Building for School Management Committee (SMC):

ROPES conducted capacity-building programmes for School Management Committee (SMC) members to strengthen their role in promoting quality education, child protection, and inclusive school environments. The programme aimed to enhance the knowledge and effectiveness of SMC members in supporting the overall development and well-being of children.

Training sessions covered key topics such as child rights, school governance, school environment, Mid-Day Meal monitoring, student attendance, prevention of school dropouts, educational progress, health and hygiene, child protection, prevention of corporal punishment, and addressing harassment and discrimination in schools. The programme also emphasized the importance of creating gender-equal, child-friendly, and inclusive learning environments for all children, particularly those from marginalized communities.



A total of **90 SMC representatives, including 40 men and 50 women**, participated in the training programmes and gained a better understanding of their roles and responsibilities, including provisions under the Right to Education (RTE) Act. As a result of the training, SMC members became more actively involved in monitoring school functioning, including teacher attendance, Mid-Day Meal implementation, student attendance, and overall school management. The programme strengthened the capacity of SMC members to actively participate in school development initiatives and advocate

for the educational needs of children. Increased engagement of SMC members contributed to improved collaboration between schools, parents, and communities, fostering greater accountability and community ownership of education.

These efforts helped create more child-friendly, inclusive, and supportive learning environments while promoting quality education and the overall well-being of children in the community.

HEALTH

Maternal and Child Health Awareness Programme:

ROPES implemented Maternal and Child Health Awareness Programmes across **32 villages** to improve the health and well-being of pregnant women, lactating mothers, and young children. Recognizing the critical importance of the first 1,000 days of life—from conception to a child's second birthday—the programme focused on promoting healthy practices that support maternal health, child survival, growth, brain development, and overall child development.

A total of **160 women**, including pregnant women, lactating mothers, and members of Mothers' Committees, participated in the awareness and training programmes. Structured training sessions were conducted to enhance their knowledge and understanding of **Antenatal Care (ANC)** and **Postnatal Care (PNC)**, enabling them to adopt healthy maternal and childcare practices.



Village-level orientations covered key topics such as safe pregnancy practices, maternal nutrition, adequate rest during pregnancy, institutional delivery, breastfeeding, exclusive breastfeeding during the first six months, immunization, newborn care, early childhood development, brain development, school readiness, and positive parenting practices.

Special emphasis was placed on the importance of balanced nutrition during pregnancy and early childhood, including the consumption of leafy vegetables, fruits, iron-rich foods, and nutritious diets to ensure healthy growth and development of children. Mothers and caregivers were also educated on birth preparedness, including arranging essential items for delivery, identifying support persons, planning transportation to health facilities, and ensuring timely access to medical care during emergencies.

Through the programme, participating women gained increased awareness and knowledge of ANC and PNC services, maternal nutrition, breastfeeding practices, immunization schedules, and child

development milestones. The awareness sessions encouraged greater utilization of government health services and improved health-seeking behaviour among pregnant women and mothers.

The programme contributed to strengthening community awareness on maternal and child health, promoting safe motherhood practices, improving childcare practices, and supporting the healthy growth and development of children in rural communities. Through continuous awareness and community participation, ROPES helped build healthier families and improve the well-being of mothers and children across 32 villages.

Transforming Lives Through Health and Nutrition Interventions:

ROPES continued to promote maternal and child health, nutrition, and adolescent well-being across 32 villages through community-based interventions, awareness programmes, and capacity-building initiatives. These efforts contributed significantly to improving the health,



nutrition, and overall development of children, mothers, and adolescent girls.

During the reporting period, 663 children received nutritious food support, helping to improve their nutritional status and overall well-being. As a result, 593 children were found to be in the normal nutritional category, indicating positive progress in child growth and health outcomes.

The programme also focused on promoting appropriate infant feeding practices. Through continuous awareness and counselling, exclusive breastfeeding practices among mothers increased from 71.3% to 83.4%. Out of 383 Postnatal Care (PNC) mothers surveyed, 321 mothers adopted recommended breastfeeding practices, contributing to better infant health, nutrition, and immunity. Special emphasis was placed on educating parents and caregivers about the importance of the first 1,000 days of life, from conception to a child's second birthday. Increased awareness of parenting practices, nutrition, and early stimulation contributed to improvements in children's cognitive, social, emotional, and physical development. The programme also supported early childhood development through Anganwadi Centres. According to Anganwadi teachers, 1,103 out of 1,110 children from 32 villages across 45 Anganwadi Centres achieved age-appropriate developmental milestones and overall growth, reflecting significant progress in children's learning and development.



Community health awareness and maternal care interventions contributed to improved health outcomes. During the reporting period, the Infant Mortality Rate (IMR) decreased from 3 cases

to 2 cases, while the number of stillbirths reduced from 4 cases to 3 cases. Furthermore, the Maternal Mortality Rate (MMR) remained at zero, demonstrating the effectiveness of safe motherhood practices and improved access to maternal healthcare services. In addition, efforts were made to improve access to gender-sensitive facilities in schools and communities. Increased availability of separate toilets, safe drinking water facilities, and sanitary napkins contributed to better menstrual hygiene management, improved dignity and comfort for adolescent girls, and enhanced their participation in education.

Through these comprehensive interventions, ROPES contributed to improved maternal and child health, enhanced nutritional outcomes, strengthened child development, and increased awareness of adolescent health and hygiene, thereby promoting healthier families and communities across the project area.

Bio-Intensive Gardening and Nutri Garden Initiative:

ROPES promoted Bio-Intensive Gardening (BIG) and Nutri Gardens in rural communities, schools, and Anganwadi Centres to improve nutrition, food security, and access to fresh vegetables among vulnerable families. The initiative encouraged households and institutions to cultivate nutrient-rich



vegetables, fruits, and leafy greens using sustainable gardening practices.

To support the establishment of Nutri Gardens, ROPES provided **vegetable seeds and fencing support**. Nutri Gardens were established in **3 Anganwadi Centres, 1 Primary School, and 2 High Schools**, creating practical learning spaces where children and community members gained knowledge about nutrition, agriculture, environmental conservation, and sustainable food production.

Through the provision of seeds and fencing support, the programme benefited **685 children**, by improving access to fresh and nutritious vegetables. The initiative promoted healthy eating habits, increased dietary diversity, and encouraged the regular consumption of nutrient-rich foods among children and families.

The Nutri Gardens served as learning spaces where children and community members actively participated in gardening activities and gained practical knowledge about nutrition, food production, and environmental conservation. These activities strengthened awareness of healthy lifestyles and the importance of balanced diets.

The programme also contributed to improved household nutrition and food security by increasing the availability of fresh vegetables within schools, Anganwadi Centres, and communities. Overall, the initiative enhanced nutrition,



promoted sustainable practices, and improved the health and well-being of vulnerable children and families.

Sexual and Reproductive Health Rights (SRHR) Awareness Programme:

ROPES conducted Sexual and Reproductive Health Rights (SRHR) awareness programmes for adolescent girls studying in Bangarupalyam, Ragimanupenta, Tekumanda, Bodabandla, Thambuganipalli, Mogilimittoor, and Kanthalacheruvu High Schools to enhance their knowledge of health, hygiene, rights, and gender equality. The programme aimed to empower girls with accurate information and life skills to make informed decisions regarding their health, safety, and well-being.



A total of 500 adolescent girls participated in the programme. The awareness sessions covered important topics such as sexual and reproductive health, menstrual hygiene management, adolescent health, personal hygiene, gender equality, personal safety, life skills, healthy lifestyle practices, and the importance of maintaining dignity and self-respect during adolescence.

To promote safe menstrual hygiene management, ROPES distributed 1,000 sanitary napkins to 500 adolescent girls, with each girl receiving two sanitary napkins. The distribution was accompanied by awareness sessions on menstrual health and hygiene practices, encouraging girls to adopt healthy behaviours, maintain proper hygiene, and improve their overall health and well-being.

The programme significantly improved awareness of sexual and reproductive health rights, menstrual hygiene, gender equality, and adolescent health issues. It contributed to better health and hygiene practices, enhanced self-confidence, strengthened awareness of personal rights and safety, and encouraged positive health-seeking behaviour among adolescent girls.

Through these interventions, adolescent girls were empowered to make informed decisions regarding their health, education, and future aspirations while promoting dignity, self-respect, confidence, and overall well-being.

Livelihood and Income Generation Programmes:

Goats Distribution Support:

ROPES implemented a sustainable livelihood support programme for poor, vulnerable, Dalit, and Tribal women by distributing goats to improve their economic conditions, strengthen household income, and promote self-reliance. Goat rearing serves as an important livelihood opportunity for marginalized families in rural communities and provides a sustainable source of income.



As part of the programme, ROPES provided goats to 40 rural Dalit and Tribal women to help them establish income-generating livelihood activities. The beneficiaries rear and care for the goats, and as the animals multiply, they are able to sell the offspring in local markets and generate regular income to support their families and meet their daily livelihood needs.

The programme encourages financial stability, economic resilience, and sustainable income-generation opportunities for vulnerable women and their families. The additional income generated through goat rearing helps households meet day-to-day expenses, improve living conditions, access healthcare services, and strengthen household nutrition.



The earnings from goat rearing also enable parents to support their children's education by meeting school-related expenses and ensuring continued access to learning opportunities. By creating sustainable livelihood opportunities, the initiative contributes to poverty reduction, increased

economic security, and improved quality of life for marginalized families.

Through this intervention, 40 women and their families benefited from enhanced livelihood opportunities, improved household income, and greater economic independence, enabling them to build a more secure and sustainable future.

Milch Animals Distribution:

ROPES implemented a sustainable livelihood support programme for poor, vulnerable, Dalit, and Tribal families by distributing milch animals (cows) to improve their economic conditions, strengthen household income, and promote self-reliance. Milch animals provide a sustainable source of regular income for marginalized families in rural communities through the sale of milk. ROPES provided milch animals to 50 rural Dalit and Tribal families** to help them establish



sustainable income-generating livelihood activities. The beneficiary families rear and care for the cows and sell the milk produced to local dairy collection centres. Through regular milk sales, the families earn a steady income that helps support their livelihood needs and improve their overall economic well-being.

The programme encourages financial stability, economic resilience, and sustainable income-generation opportunities for vulnerable families. The income generated through milk sales helps households meet day-to-day expenses, improve living conditions, access healthcare services, and strengthen household nutrition.

With the support of milch animals, beneficiary families earn an average monthly income of ₹13,000 to ₹15,000 through milk sales. During peak production periods, depending on the growth, health, and feeding of the animals, some families earn between ₹25,000 and ₹30,000 per month. This additional income enables families to meet household expenses, invest in livelihood activities, and improve their overall quality of life. The earnings from milk sales also enable parents to support their children's education by covering school fees, educational materials, transportation costs, and other school-related expenses. The regular income contributes significantly to household expenditures and helps families build a more secure and sustainable future.



Through this intervention, 50 families benefited from enhanced livelihood opportunities, improved household income, and greater economic independence, enabling them to build a more secure and sustainable future. By creating sustainable livelihood opportunities through milch animal distribution, ROPES continues to contribute to poverty reduction, economic empowerment, and improved quality of life among marginalized rural communities.

Petty Shop Support:

ROPES provided livelihood support to **15 Dalit and Tribal families** to establish and strengthen petty shops as part of its sustainable livelihood programme. The initiative aimed to promote self-employment, increase household income, and improve the socio-economic conditions of vulnerable families.

Through this support, beneficiary families were able to purchase goods and essential commodities for their petty shops, enabling them to operate small businesses within their villages. These petty shops became a regular source of income, helping families improve their economic stability and build sustainable livelihoods.

The financial support provided by ROPES enabled families to invest in petty shop goods and maintain a continuous stock of products through regular business rotation. As the businesses generated profits, families were able to reinvest part of the income into their shops to expand and sustain their enterprises. The profit



earned from the petty shops was also utilized to meet household expenses, improve family well-being, and support their children's education by paying for school fees, uniforms, books, and other educational needs.

The initiative encouraged entrepreneurship, strengthened financial resilience, and created sustainable income-generating opportunities for Dalit and Tribal families. By promoting self-employment and enhancing household income, the programme contributed to poverty reduction, improved economic security, and a better quality of life for beneficiary families.



Through this intervention, **15 Dalit and Tribal families** strengthened their livelihoods, improved their financial stability, and moved

towards greater self-reliance and economic empowerment.

Youth Participation & Skill Development:

Vocational Tailoring Course:

The Tailoring Skill Development Program is one of the key vocational training initiatives of ROPES, designed to empower rural women and young girls through skill-based livelihood opportunities. The program provides comprehensive training in tailoring, sewing, garment cutting, stitching, and basic entrepreneurship skills, enabling participants to become financially independent and self-reliant.



A total of **40 women and young girls were trained** through the Vocational Tailoring Course. Through the training, participants acquired practical tailoring and garment-making skills that enhanced their employability and livelihood opportunities. After completing the course, some beneficiaries established their own tailoring shops, while others secured employment in tailoring, garment, and textile industries in nearby areas. The skills gained through the course enabled them to earn a regular income and improve their family's economic well-being. On



average, beneficiaries are earning **₹15,000 to ₹20,000 per month** through tailoring-related work and services. The program has significantly contributed to improving the socio-economic status of the beneficiaries by creating sustainable livelihood opportunities at the local level. Beyond income generation, the initiative has enhanced women's self-confidence,

decision-making abilities, and active participation in community development. Through this intervention, ROPES continues to promote women's empowerment and support the creation of sustainable and dignified livelihoods in rural communities.

Vocational Computer Education Course:

ROPES conducted a Vocational Computer Education Course for unemployed rural Dalit and Tribal youth to enhance their digital literacy, technical knowledge, and employability skills. The programme aimed to equip young people with practical computer skills required for higher education, employment, and career development. Computer training is one of the key interventions of ROPES to improve employability and self-employment opportunities for rural youth. Under this programme, training is provided through structured computer courses designed to equip young people with essential computer knowledge and practical skills.



A total of 60 youth successfully completed the programme, including 40 females and 20 males. The course was conducted in three batches of 3-month duration, with 20 participants enrolled in each batch. The training was delivered by a qualified Computer Resource Person, who provided both theoretical and practical instruction. Participants learned basic computer operations, MS Office applications, internet usage, digital communication, file management, online services, and other fundamental information technology skills.

The programme helps rural youth gain employment opportunities in nearby cities such as Bangalore, Chennai, and Hyderabad. The course improved participants' technical competencies, digital literacy, and employment readiness, enabling them to access better educational and career opportunities. It also enhanced their prospects for securing employment, pursuing higher education, or engaging in self-employment and income-generating activities.

Upon successful completion of the course, ROPES issued course completion certificates to all



participants, recognizing their achievement and the skills they had acquired. These certificates support youth in applying for jobs, pursuing further education, and demonstrating their computer proficiency to prospective employers. The

programme contributed significantly to enhancing the confidence, self-reliance, and economic opportunities of rural youth. It serves as a valuable opportunity for young people

to develop technical skills, improve their confidence, and build a better future for themselves and their families. Through this initiative, ROPES continues to empower youth with market-relevant skills and promote sustainable livelihood opportunities for marginalized communities.

GSS – Grama Sakthi Samaikya:

ROPES formed and strengthened the Grama Sakthi Samaikya (GSS) Committee across 32 villages, with one representative from each village, totalling 32 members. The committee serves as a platform for community representatives to identify, discuss, and address village-level issues and development needs. The GSS members actively raise concerns related to CC



roads, drainage systems, community halls, water tanks, borewells, Anganwadi centres, and other basic infrastructure and public services. Issues that cannot be resolved at the village level are taken up at the Mandal level for discussion and action. If the problems

remain unresolved, committee members collectively approach District-level authorities, including the District Collector, to seek solutions.

ROPES has provided continuous guidance, awareness, and capacity-building support to the committee members. To strengthen their leadership, advocacy, and problem-solving skills, ROPES conducts training programmes once every three months, enabling them to effectively engage with local government institutions and contribute to the development of their villages.

NSS – Nari Sakthi Samaikya:

ROPES formed and strengthened the Nari Sakthi Samaikya (NSS) across 32 villages, with one woman representative from each village, totalling 32 members. The platform was established to empower women to actively participate in community development, address social issues, and advocate for their rights and welfare. NSS members regularly meet to discuss village-level concerns affecting women, children, and families. Key issues addressed



include child marriage, women's rights, gender discrimination, access to government services, health and sanitation, education, domestic concerns, and other community development matters. The members also create awareness among women regarding their rights,

entitlements, and available government welfare schemes. Women representatives collectively identify community issues and raise them at the Mandal level for appropriate action and resolution. They also engage with Mahila Mandalis and other local institutions to discuss challenges faced by women and to advocate for solutions. Through collective action and community participation, NSS members contribute to creating a safer, healthier, and more inclusive environment for women and children.

ROPES provides continuous guidance, awareness programmes, and leadership training to strengthen the capacity of NSS members. Regular training sessions are conducted to enhance their knowledge, confidence, and advocacy skills, enabling them to effectively represent the needs and concerns of women in their villages.



As a result of the NSS platform, women have become more confident in expressing their views, participating in decision-making processes, and addressing community issues. They have emerged as leaders and role models, encouraging other women and girls to actively engage in community development and social change.

BSS – Bala Sakthi Samaikya:

ROPES formed Bala Sakthi Samaikya (BSS) to promote child participation, leadership, and child rights protection among children from rural communities. A total of 64 children (32 boys and 32 girls) from 32 villages were selected and organized into the Bala Sakthi Samaikya platform. The members regularly meet to discuss issues affecting children in their communities, including education, corporal punishment, child labour, child trafficking, child marriage, school dropouts, and other child protection concerns. Through these discussions, children identify problems, share their experiences, and collectively advocate for solutions to improve the well-being of children in their villages.

The platform empowers children to raise their voices, understand their rights, and actively participate in decision-making processes that affect their lives. It also helps develop leadership, communication, confidence, teamwork, and problem-solving skills among children.

Through Bala Sakthi Samaikya, children have become active advocates for education and child protection, contributing to the prevention of child labour, child trafficking, child marriage, and other forms of exploitation. The initiative has strengthened children's participation in community development and created a safe and supportive space for them to express their concerns, ideas, and aspirations. By forming and strengthening Bala Sakthi

Samaikya, ROPES continues to promote child rights, child leadership, and meaningful child participation across rural communities.

YSS – Yuva Sakthi Samaikya:

ROPES formed and strengthened the Yuva Sakthi Samaikya (YSS) across 32 villages, with one youth representative from each village, totalling 32 members. The platform was established to empower young people to discuss, address, and advocate for issues affecting youth and adolescents in their communities. YSS members regularly meet to identify and discuss key challenges faced by young people, including unemployment, child marriage, teenage issues, mobile phone addiction, online gaming addiction, betting, unhealthy peer influences, and other social concerns. The members also promote positive life skills, education, career development, and responsible citizenship among youth.



Through awareness programmes, community discussions, and advocacy efforts, YSS members work to prevent harmful practices and encourage healthy lifestyles among adolescents and young people. ROPES provides continuous guidance, mentorship, and capacity-building support to strengthen the leadership and advocacy skills of YSS members. Regular training programmes are conducted to equip them with the knowledge and confidence needed to address youth-related issues and contribute to the overall development of their villages. As a result of the YSS meetings and continuous mentoring support, many youth members have adopted positive lifestyle changes, improved their decision-making skills, and become more responsible community leaders. They now serve as positive role models for village children and adolescents, inspiring them to pursue education, avoid harmful addictions, and actively contribute to the development of their communities. Whenever any issue arises in their village, YSS members take the initiative to respond and support the community. They actively participate in addressing village-level concerns, mobilizing youth, coordinating with community leaders, and working alongside local authorities to find solutions. Their leadership and willingness to serve have made them valuable change agents in their villages.

Bonded Labour Rescue and Rehabilitation

ROPES has been actively conducting awareness programmes on the rescue and rehabilitation of bonded labourers across Chittoor, Tirupati, and Annamayya districts. Through continuous efforts and



coordination with government departments, 50 bonded labourers working in brick kilns, cement brick units, and mango farms were rescued and restored to freedom. All rescued individuals received relief certificates, and the organisation is working towards ensuring

proper rehabilitation support for the rescued families to help them rebuild their lives with dignity and security.

The rescue operations were carried out with the support and coordination of the District Administration, Labour Department, Revenue Department, Police Department, and other government officials. These interventions aimed to protect the rights, dignity, and freedom of vulnerable workers and ensure their safe restoration to their native places and families. ROPES continues to create awareness among vulnerable communities about bonded labour, labour rights, and available government support systems, contributing to the prevention of exploitation and the promotion of safe and dignified livelihoods.



Government Welfare and Development Program Mobilization:

	Male	Female	Total	Amount
Old age pensions	19	15	32	85000
Widow pensions	0	23	23	57500
House site pattas	0	220	220	2200000
Govt houses	0	220	220	39366300
Toilets	0	0	90	1350000
Drinking water taps	0	0	38	310000
Street lights	0	0	148	140600
SHG	0	500	500	0
Aadhar Cards	107	122	229	0
Birth Certificates	12	7	19	0
Livelihood	20	34	54	0
Ration cards	0	131	131	0
Employment Opportunity	13	7	20	0
Total	171	1279	1724	4,35,09,400

ROPES, through Village Development Committees (VDCs), facilitated the submission of petitions and applications to various government departments, enabling vulnerable families to access welfare schemes and essential services. As a result, **1,724 beneficiaries** received support through old-age pensions, widow pensions, house site pattas, government housing, toilets, drinking water taps, street lights, SHG membership, livelihood assistance, employment opportunities, and essential documents such as Aadhaar Cards, Birth Certificates, and Ration Cards. The organization played a vital role in linking marginalized communities with government programmes and improving their access to basic services

and social security. The total value of benefits mobilized during the reporting period was approximately **₹43.51 million (₹4,35,09,400)**.

Conclusion:

During 2024–25, ROPES continued its commitment to improving the lives of children, women, youth, and marginalized communities through integrated development programmes in education, health, livelihoods, child protection, community empowerment, and social justice. Through strong community participation, partnerships with government departments, and the active involvement of Village Development Committees and community-based groups, thousands of vulnerable families gained access to essential services, welfare benefits, livelihood opportunities, and development programmes. The achievements highlighted in this report reflect the collective efforts of communities, stakeholders, government agencies, donors, and the dedicated ROPES team. ROPES remains committed to promoting dignity, equality, social inclusion, and sustainable development, and will continue working towards creating empowered, self-reliant, and resilient communities in the years ahead.